



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German language

### Course

Field of study

Chemical and process engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

Polish

Requirements

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

60

### Number of credit points

5

### Lecturers

Responsible for the course/lecturer:

mgr Joanna Skrobala

Responsible for the course/lecturer:

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### Prerequisites

The already acquired language competence compatible with level B1 (CEFR)

The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Advancing students' language competence towards at least level B2 (CEFR).



Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- popular science article connected with the field of study,
- chemical reactions and equations, types of chemical reactions, equation for chemical reactions,
- acids, pH scale, indicators,
- alkalis and bases

and to be able to define and explain associated terms, phenomena and processes.

K\_W03, K\_W04, K\_W09 P6S\_WG

#### Skills

As a result of the course, the student is able to:

give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire ,

formulate a text in German where he/she explains/describes a selected field specific topic.

K\_U01 P6S\_UW, K\_002, K\_003, K\_004 P6S\_UK.

#### Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

K\_K03 P6S\_KR, K\_K06 P6S\_KO, K\_K07 P6S\_KO

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit, final exam (written and oral)



### Programme content

- Popular science article connected with the field of study
- Chemical reactions and equations, types of chemical reactions, equation for chemical reactions
- Acids, pH scale, indicators
- Alkalis and bases
- Presentations
- Discussions on general topics

### Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises...

### Bibliography

Basic

Steinmetz, M./Dintera, H.: Deutsch für Ingenieure, Springer Verlag, 2014

Chemie. Das Basiswissen der Chemie, Charles E. Mortimer Verlag, Thieme 2010

Additional

Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

Buhlmann, R.: Hinführung zur naturwissenschaftlich-technischen Fachsprache NTF. Chemie. Hueber Verlag

### Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	65	2,6
Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam, presentation preparation) <sup>1</sup>	60	2,4

<sup>1</sup> delete or add other activities as appropriate